

CfLaT Publications 2020/21

- Casadó RC, Golightly D, Laing K, Palacin R, Todd L. (2020) Children, Young people and Mobility as a Service: Opportunities and barriers for future mobility. *Transportation Research Interdisciplinary Perspectives*, 4, 100-107.
- Duthilleul, Y., Woolner, P. and Whelan, A. (2021) *Constructing Education: An Opportunity Not to Be Missed*. Thematic Reviews Series Council of Europe Development Bank, Paris.
- Fletcher, E. (2021). Research matters: a practitioner's journey to becoming a practitioner-researcher. *Horizons*, Issue 93, Spring 2021.
- Fletcher, E. (2021). Navigating procedural ethics and ethics in practice in outdoor studies: an example from sail training. *Journal of Adventure Education and Outdoor Learning*. Available at <https://www.tandfonline.com/eprint/SIUSMPP9AUN3TK54THQU/full?target=10.1080/14729679.2021.1902826>
- Fletcher, E. (2021). Book review: Humberstone, B. & Prince, H. (Eds.) (2019). *Research Methods in Outdoor Studies*. London: Routledge. *Journal of Outdoor and Environmental Education*. Available at <https://rdcu.be/cfk6i>
- Laing K, Todd L. (2020) Schools and Child Poverty: from extended schools to closing the attainment gap. Where to from here?. In: Tucker J, ed. *2020 Vision : Ending Child Poverty for Good*. London: Child Poverty Action Group, 2020.
- McHanwell, S. (2020) Core Syllabi in Anatomy. In: Chan, L.K. and Pawlina, W. eds. *Teaching Anatomy, A Practical Guide. 2nd Ed.*, Cham, Switzerland: Springer Nature Switzerland AG.
- José R. Sañudo, Ernest F. Talarico Jr., Fabrice Duparc, Teresa Vázquez, Francisco Valderrama, Blanca Mompeo, Rosa Mirapeix, Rodrigo Elizondo-Omaña, Theresa Larkin, Stephen McHanwell, Eva Marañillo, B. Moriggl, Marko Konschake (2021) Practical pregraduate teaching in Human Anatomy: A review, *European Journal of Anatomy*, 25 Supplement 1, 71-80.
- José R. Sañudo, Teresa Vázquez, Ernest F. Talarico Jr., Fabrice Duparc, Friedrich Paulsen, Veronica Macchi, George Feigl, Rodrigo Elizondo-Omaña, Raffaele De Caro, P. Aragonés, Stephen McHanwell, B. Moriggl, Marko Konschake. (2021). Practical postgraduate teaching in Human Anatomy: A review, *European Journal of Anatomy*, 25 Supplement 1, 81-90.
- Smith, C.F., Finn, G.M., Holland, J., Stewart, J., Connolly, S.A, McHanwell S., Hennessy, C.M. and Matthan, J. (2020). Teaching Anatomical Sciences to Dental Students. In: Chan, L.K. and Pawlina, W. eds. *Teaching Anatomy, A Practical Guide. 2nd Ed.*, Cham, Switzerland: Springer Nature Switzerland AG.
- Smith, H.J. (2021) The Doublespeak Discourse of the Race Disparity Audit: An example of the white racial frame in institutional operation. *Discourse: Studies in the Cultural Politics of Education*. *In Press*. DOI: 10.1080/01596306.2021.1931035



CfLaT
Research Centre for Learning and Teaching

NEWSLETTER

CfLaT Headlines

How well is your school's learning environment working? Come and join the discussion and get some ideas for improvement. **CoReD** interactive, virtual workshop: 'Making your school spaces work for you: tools and inspiring ideas from the NE of England and Europe' is 4-6pm, 1 July. Details and registration here: <https://www.ncl.ac.uk/cored/events/>

Emma Chapman, winner of the 2019-20 Marie Butterworth Prize for Excellence in Practitioner Enquiry, will be receiving her prize and talking about her research at a CfLaT virtual seminar in June. See the Teas section on page 3 for details.

The VOICES project has released its first report: 'Covid disruption and the resource divide: interim evidence from children and young people in the North East'. Find out more here - <https://voicesproject.co.uk/evidence/covid-disruption> - and on page 2 of this issue.

VOICES and Culture Bridge North East invite you to a free webinar on bringing children and young people together for social interaction in and through the pandemic: 'Coming together: the importance of children and young people connecting', Tuesday 15th June 2021 4-6pm - To register (free): <https://forms.ncl.ac.uk/view.php?id=11391682>

CfLaT member and Emeritus Professor of Anatomical Sciences, Steve McHanwell has been busy making podcasts to help speech and language therapists practice within Covid-19 restrictions - read more on p.3

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May 2021

Issue 39

APPLIED COMICS COLLABORATION: NEW FREE COMIC

Available now: *Applied Comics Collaborations: Ways for humanities and social science researchers to work together with comics creators*. Lydia Wysocki with Adam and Lisa Murphy are excited to launch this new free resource comic! Visit the website (<https://appliedcomicsetc.com/projects/collaborations/>) to download a pdf or request a free print copy.

This comic sets out a model of collaboration for researchers and comics creators to work together in making applied comics – comics with a specific job to do – especially in humanities and social science research. By working as a team and focusing on a draft, the authors have been able to explore multiple possibilities before committing to final artwork. This opens the possibility for new ways of working that emphasise building the trust needed to do critical and sensitive work, incremental approaches to doing ambitious and rigorous work in a time of uncertainty, making meaningful new connections, and acknowledging the realities of how people make creative work.

The resource folder is a free download with materials you are welcome to use to run your own ACC projects using this methodology. The folder includes an example timetable and details of the tasks we used at key points in the project week.

Lydia is keen for people to have a go at running their own projects, and would love to hear how you get on: lydia.wysocki@ncl.ac.uk

CfLaT guiding investment in school buildings



Over the last 18 months, Pam Woolner and Alison Whelan have been working with Yael Duthilleul, Education Technical Advisor at the Council of Europe Development Bank (CEB) to distil the research evidence on the impact of educational environments into guidance for planning and redesigning school premises with user involvement.

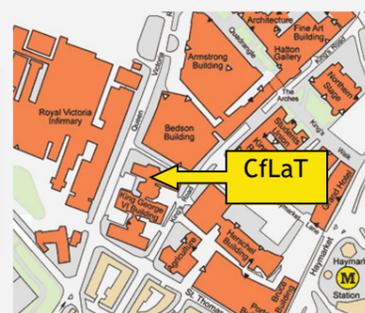
The resulting publication, *Constructing Education: An opportunity not to be missed*, has now been published by the CEB and is intended as a framework for investments in educational infrastructure. More information: [https://coebank.org/en/news-and-publications/news/ceb-proposes-innovative-](https://coebank.org/en/news-and-publications/news/ceb-proposes-innovative-framework-investments-education/)

framework-investments-education/ Download the publication: https://coebank.org/media/documents/Constructing_Education.pdf

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VOICES report launch



The VOICES team are excited to launch their first evidence report: **Covid disruption and the resource divide: interim evidence from children and young people in the North East**

The summary and full versions of the report are available to read online or to download: <https://voicesproject.co.uk/evidence/covid-disruption>

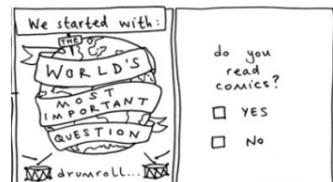
This report presents evidence from 180 children and young people (age 5-18) in the North East. Through focus groups and other methods of consultation the team found out about what children and young people's lives are like now.



This evidence will be shared and help organisational leaders bring about change for the better. Understanding young people's needs has always been a knowledge gap for policy makers, particularly for children living in poverty, and has been made worse by Covid-19.

The headline findings make clear calls

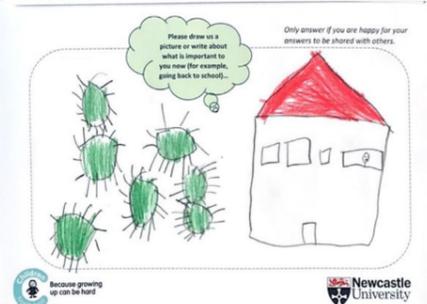
VISUAL & CREATIVE METHODS EVENT



to action, and the report also asks policymakers to take note of the more long term, complex, and emergent issues affecting young people. The team's three priorities for action from this first phase report are:

- confidence in using transport
- support from employers about employment and futures
- a focus on social interaction (and play) in catch-up or in opportunities offered to children and young people

What happens next? This first interim report shares evidence from the first phase of VOICES up to January 2021. Our next reports will focus on findings from our ongoing North East regionwide consultation – we are still keen to hear from organisations and can offer a variety of ways to get involved in VOICES. Please contact luke.bramhall@children-ne.org.uk or lydia.wysocki@ncl.ac.uk



Who wrote this report? VOICES is a joint research project by Children

North East and Newcastle University. This research is funded by the Economic and Social Research Council (ESRC), as part of UK Research and Innovation's response to Covid-19.

People working on VOICES at Children North East include: Luke Bramhall, Georgina Burt, Suzanne Butler, Gwen Dalziel, Cathryn Gathercole, Paula Hamilton, Janice Holloway and Andrew Thorp. CfLaT members working on VOICES at Newcastle University are: Professor Liz Todd (NU project lead), Lucy Tiplady and Lydia Wysocki.

Feedback please: As CfLaT is one of the VOICES partner organisations we are keen to hear your feedback on this report. Do these messages resonate with what you're hearing from the children and young people you work with? Are there ways you could take action on our findings? We are keen to keep conversations going - please do contact VOICES project leads luke.bramhall@children-ne.org.uk or liz.todd@ncl.ac.uk.

Please share this message with your own networks. We're keen to keep using this evidence as a lever for change with organisations and policymakers, as well as continuing to recruit research participants. We're looking for organisations that work with groups of children and young people across the NE, and would particularly appreciate any links to Hartlepool, Middlesbrough, and Redcar & Cleveland.

Calling all researchers and practitioners with an interest around visual/creative methods...

CfLaT's Lydia Wysocki is part of an upcoming online event talking about

the process of making a comics-form journal article. Event info: <https://www.openlibhums.org/news/440/> 1st June 'Graphic Science and Narrative Drawing: A Comics Grid Webinar with Lydia Wysocki and Paul Fisher Davies.

PODCASTS FOR SPEECH & LANGUAGE THERAPISTS

CfLaT member and Emeritus Professor of Anatomical Sciences, Steve McHanwell has been busy making podcasts: 'Conducting the clinical swallow assessment - working within the constraints of the COVID-19 pandemic 2020'.



Steve explains the thinking behind the podcasts: "Some of the longer-term consequences experienced by people recovering from severe Covid-19 are problems with swallowing and with their voice, especially in people who have had periods in intensive care including intubation. Traditionally speech and language therapists treating such patients would have used indirect methods of assessment including careful observation of swallowing, talking and listening to their patients. These non-instrumental methods have been augmented in recent years by instrumentation using

endoscopy and video-fluoroscopy to study voice and swallowing more directly. This has led to a reduction in familiarity with the indirect, methods."

These podcasts of conversations between Steve and a highly experienced speech and language therapist, Paula Leslie, were designed to raise awareness of indirect methods. This is currently important because of the restrictions imposed upon the use of instrumental methods through the need for infection control.

The podcasts have proved highly popular with the SLT community. Listen to them here: Part 1: <https://www.buzzsprout.com/1018639/4014740-part-1-flexing-our-clinical-swallow-assessment-skills-working-within-the-constraints-of-the-covid-19-pandemic-2020>; Part 2: <https://www.buzzsprout.com/1018639/4042067-part-2-flexing-our-clinical-swallow-assessment-skills-working-within-the-constraints-of-the-covid-19-pandemic-2020>

RESEARCH GET-TOGETHERS (Summer 2021)

This term we are continuing to replace the CfLaT Research Teas with virtual meetings that provide an opportunity for staff, postgraduate students and other interested parties to get together remotely to discuss current research. The seminars will be relatively informal and begin with presenters introducing an aspect of their research to be discussed by the group. Feel free to join with tea or lunch in hand!

Please email Lucy.Tiplady@ncl.ac.uk for the Zoom link and passcode for these meetings:

1-2pm, Tuesday 22nd June: Marie Butterworth Prize winner Emma Chapman - The impact of Distributed Leadership on school culture and the infinite pursuit of High Performance - A Case Study

1-2pm, Thursday 15th July: Amina Razak, Inclusive Newcastle Knowledge Centre - The Trylife TV Co-production Experience

For further information on CfLaT research teas and seminars and/or if you are interested in discussing some of your own research please contact Lucy.Tiplady@ncl.ac.uk. Information is also available from the Centre website (<https://www.ncl.ac.uk/cflat/news/teas/>)

Eric on the move

Eric Fletcher has just accepted an offer from the Northumbria Violence Reduction Unit (VRU) to increase his part-time position there to a permanent full-time post as Training Development Coordinator. But he will remain linked to CfLaT as Visiting Fellow.

Eric comments that, "This development gives me greater scope to introduce CfLaT's work to our efforts to reduce vulnerability and violence across the Northumbria Police area. For example, the VRU Education Team, with the assistance of Ulrike, Alison, and David, are introducing Project Based Learning into Alternative Provision and PRU settings". This is a strategic objective for the VRU in their 2021/ 2022 funding and will feature in a forthcoming visit by the Home Office.

Contact Eric with his new email: eric.fletcher@northumbria-pcc.gov.uk



METHODS HUB

It's great to see CfLaT researchers' work represented as part of the Newcastle Methods Hub series of interviews.



The Methods Hub is a great resource full of researchers' experiences with a wide range of social science methods. The overall link is <https://www.ncl.ac.uk/social-science/methods/>, or might we suggest you start with CfLaT members' interviews- Lydia: <https://www.ncl.ac.uk/social-science/methods/methods-research/lydiawysocki/> Helen: <https://www.ncl.ac.uk/social-science/methods/methods-research/methods-helen/>

